

## Long Term Plans Year One 2016-2017

Term/Topic/ Objectives	Trip Role Play	Learning Power	English	Maths	Science	Geography	History	Circle Time/RS PSED	Computing	Art and DT
<b>Autumn 1a</b> <b>We are super!</b>	<b>Role Play:</b> Hospital  <b>Trip:</b> Fire Station / Police visit	Independence	<ul style="list-style-type: none"> <li>Superheros</li> <li>Aliens love Underpants</li> <li>Funny bones</li> <li>Stick Man</li> </ul>	Number Measure Time Data handling Shape; symmetry	What is Science? Can the children observe, explore?  <b>Animals inc humans</b> Materials	<b>Place knowledge:</b> studying our local area/where we live/contrast to another country. <b>Physical;</b> Identify seasonal and daily weather patterns in the UK.	Simple timeline Our family; past Great fire of London Florence Nightingale	Rules/expectations Right and Wrong Healthy eating Our feelings	Familiarity with iPad including showbie. Use technology safely and respectfully, keeping personal information private. Identify where to go for help and support	DT: puppets Sculpture using natural materials. Designing underpants and capes. Looking at pop art Landscapes and cityscapes.
<b>Autumn 1b</b> <b>If you go down in the Woods today....</b>  <b>Celebrations</b>	<b>Role Play</b> continued.  <b>Trip:</b> Pantomime  <b>Themed Days:</b> Teddy bears Picnic	Collaborative	<ul style="list-style-type: none"> <li>Goldilocks and the Three Bears</li> <li>Room on the Broom</li> <li>We're Going on a Bear Hunt.</li> <li>The Jolly Postman</li> </ul>	Measure Position/Direction Capacity Weight Number 3D shape	Seasonal changes <b>Animals;</b> Identify <b>Light and Dark Plants;</b> identification	<b>Physical;</b> the location of hot and cold areas of the world in relation to the equator and the North and South Poles.  <b>Geographical skills:</b> use simple compass directions.	Events beyond living memory; Festivals; Bonfire Night  Awareness of the past; The Ice Age	Diwali The Christmas Story Giving How are we different, the same?	Create and debug simple programs.  Use logical reasoning to predict the behaviour of simple programs.	Textured Work To develop a wide range of Art and design techniques in using colour, patterns, texture, line, shape, form and space.  Cookery: porridge, bear biscuits, Halloween cakes, Christmas cookery.
<b>Spring 2a</b> <b>Mysteries and Magic</b>	<b>Role Play:</b> Faraway Tree role play (castle in classroom)  <b>Trip:</b>  <b>Themed Days:</b> Mad hatters tea party/Medieval banquet	Communicative	<ul style="list-style-type: none"> <li>Hansel and Gretel</li> <li>Alice in Wonderland</li> <li>The Elves and the Shoemaker</li> </ul> <p>Read: The witches by Roald Dahl , BFG</p>	Sorting Data collection Time Number and Place value Addition and Subtraction	<b>Materials:</b> Chocolate investigation Dissolving	<b>Geographical skills:</b> use simple compass directions. Devise a simple map and use and construct basic symbols and key. Continents	Travel and transport	Chinese new Year Friendship	Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	Patterns To use drawing, painting and sculptures to develop and share their ideas, experiences and imagination.  Cookery: tea party items.

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<p><b>Spring 2b</b></p> <p><b>Fairytales</b></p>	<p><b>Role Play</b> continued, develop castle in classroom.</p> <p><b>Trip:</b> Castle? Garden centre.</p> <p><b>Themed Days:</b> Medieval banquet Guest Readers.</p>	<p>Creative</p>	<ul style="list-style-type: none"> <li>Cinderella</li> <li>Jack and the Beanstalk</li> </ul> <p>Read Esio Trot, James and the Giant Peach.</p>	<p>Time Number and Place value Addition and Subtraction</p>	<p><b>Plants;</b> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p><b>Geographical skills:</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple fieldwork and observational skills to study the Geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Castles</p>	<p>Easter Places of worship</p>	<p>Recognise common uses of information technology beyond school.</p>	<p>Describing the differences and similarities between different practices and disciplines and making links to their own work.</p> <p>Cookery: using spring vegetables in cookery.</p>
<p><b>Summer 3a</b></p> <p><b>Best of British</b></p>	<p><b>Role Play:</b> Farm Shop role play area. Outdoor garden centre.</p> <p><b>Trip:</b> Farm</p> <p><b>Themed days:</b> British picnic Beach Day</p>	<p>Questioning</p>	<ul style="list-style-type: none"> <li>Paddington Bear</li> <li>The Queens Knickers</li> </ul>	<p>Money Sequence events Fractions Number and Place value Addition and Subtraction</p>	<p><b>Animals;</b> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals.</p>	<p><b>Location Knowledge;</b> name, locate and identify characteristics of the four countries and capital cities in the UK and its surrounding seas. <b>Place Knowledge:</b> study a small area of the UK. <b>Geographical skills:</b> use world maps, atlases and globes to identify UK</p>	<p>Individuals in the Past; Elizabeth 1 and Queen Victoria</p> <p>Awareness of the past; Homes in the past The Victorians</p>	<p>Belonging British values</p>	<p>Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions.</p>	<p>British Artists and designers; The work of a range of artists, craft makers and designers.</p> <p>Cookery: scones/jam/Yorkshire puddings.</p>
<p><b>Summer 3b</b></p> <p><b>Wow World</b></p>	<p><b>Role Play:</b> Travel Agents</p> <p><b>Trip:</b> Safari Park Kingswood</p> <p><b>Themed</b></p>	<p>Reflective</p>	<ul style="list-style-type: none"> <li>The Blue Balloon</li> <li>Handas Surprise</li> </ul>	<p>Position and Direction Revision of topics</p>	<p><b>Animals;</b> identify and name a variety of common animals that are herbivores, omnivores and carnivores.</p> <p><b>Forces</b></p>	<p><b>Location Knowledge;</b> name and locate the worlds seven continents and five oceans. <b>Place knowledge:</b> study a contrasting non-European country. Jungle <b>Geographical</b></p>	<p>Individuals in the Past; Christopher Columbus</p> <p>Awareness of the past; Ancient Greece</p>	<p>Noah's Ark The creation</p>		<p>Artists from around the world.</p> <p>African Art</p> <p>Cookery: food from around the world.</p>



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	<b>Days:</b> Dinosaur Dig day. International day (to include airport).				<b>Dinosaurs</b> Floating and sinking	<b>skills:</b> use world maps, atlases and globes to identify continents and Oceans.				
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